

4-digit code (same for pre- and post-test): _____

Pre-/Post-test Module 1: Engaging with Your Community

Student Copy

Pre/Post-test

NOTE: post-test contains Self-assessment questionnaire. You may take the post-test as “open book.” You can check your answers against the instructor’s answer key and retake as needed to reach an 70% passing score. Make sure you save a copy of your post-test. Include your last name in the file when you save it.

Self-assessment: **Complete this only during post-test**

In reference to the Engaging with Your Community module, please choose all that apply:

- a. Specifically useful for my work. If so, you can describe how here (optional):

- b. Quick refresher
- c. Offers me knowledge about a topic I am less familiar with
- d. Gives me confidence to increase my skills in and understanding of community engagement related to land reuse sites
- e. Motivates me to learn more about land reuse sites and ways I can be engaged
- f. Not needed for my work
- g. None of the above
- Other (please specify) _____

Test begins on next page.

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Minimum Passing Score: 70% (7 out of 10)

Allow multiple retakes? (Y/N) Yes

1. Community members can be involved in land reuse and environmental health because (select all that apply):

- a. Community members can be an asset in identifying potentially contaminated Land Reuse Sites and inspiring action toward cleanup
- b. Community members can train and educate others in the community about environmental contamination
- c. Community members can provide input and feedback on a redevelopment process
- d. Community members can help form a community vision that serves the greater good

2. To form a Development Community, you can use the Action Model Toolkit to find stakeholders to promote health-focused redevelopment.

- a. True
- b. False

3. To understand who is affected by Land Reuse sites (select all that apply):

- a. You can complete a proximity analysis to identify individuals who live near the site in question
- b. You can ask the local real estate agencies what sites they have listed that may be contaminated and who lives nearby
- c. You can identify sensitive or special populations in the community that access or live near land reuse sites (e.g. children, pregnant women, older people, low income communities, other)
- d. You can partner with community champions (local leaders)

4. Exposure routes include (select all that apply):

- a. Inhalation
- b. Living near a contaminated site
- c. Ingestion
- d. Walking by a pile or spill of contamination in a vacant lot
- e. Direct contact

5. Which of the following are principles of community engagement? Select all that apply:

- a. Be clear about the goals of the project and the populations involved
- b. Be efficient and try to finish your project in minimal time to avoid burning out community members
- c. Understand the community's culture, economic conditions, social networks, and support programs, such as local healthcare providers or park districts
- d. Build trust and establish relationships within the community, and connect with local leaders

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6. As an Environmental or Health Professional you can lead redevelopment visioning sessions, find ways to vote on common themes, and adapt redevelopment plans to suit everyone.

- a. True
- b. False

7. What are the community engagement tools that you can use in your work? Select all that apply:

- a. Power to the People Community Revitalization Toolkit
- b. Action Model Community Revitalization Toolkit
- c. Visioning Technique
- d. Building Leaders Framework
- e. Photographs to tell a story, e.g. Photovoice

8. Community-based Participatory Research (CBPR) is a university top-down approach to learning about communities and deciding what may be the best course of action to improve conditions.

- a. True
- b. False

9. Additional methods of community engagement include (select all that apply):

- a. Working with the State environmental agency to decide which developments should go forward in communities
- b. Health Impact Assessment (to assess impacts of a project on community health before it is implemented)
- c. Redevelopment Professionals Toolkit: Planning for Wealth
- d. Protocol for Assessing Community Excellence in Environmental Health

10. Environmental or health professionals' primary role and involvement in land reuse community projects is to (select all that apply):

- a. Conduct site assessment
- b. Conduct environmental cleanup of sites
- c. Conduct community health analysis
- d. Work closely with community planners and municipal agencies