

National Conversation on Public Health and Chemical Exposures

**Serving Communities Work Group Report
November 2010**

I. Introduction

1
2 The *National Conversation on Public Health and Chemical Exposures* is a collaborative project,
3 supported by the Centers for Disease Control and Prevention (CDC) and the Agency for Toxic Substances
4 and Disease Registry (ATSDR). The *National Conversation* vision is that chemicals are used and
5 managed in ways that are safe and healthy for all people. The project's goal is to develop an action
6 agenda with clear, achievable recommendations that can help government agencies and other
7 organizations strengthen their efforts to protect the public from harmful chemical exposures. The *National*
8 *Conversation* Leadership Council will author the action agenda, utilizing input from six project work
9 groups, and members of the public who choose to participate in web dialogues and community
10 conversations.

11
12 *National Conversation* work groups were formed to research and make recommendations on the
13 following six, cross-cutting public health and chemical exposures issues: monitoring, scientific
14 understanding, policies and practices, chemical emergencies, serving communities, and education and
15 communication. The Serving Communities work group was formed to ensure that the voices of affected
16 community members and their advocates are an integral part of the *National Conversation* process. This
17 report is the product of the Serving Communities work group's deliberations. While issued to the
18 *National Conversation* Leadership Council, the work group hopes that this report will be of value to
19 others in a position to act on the recommendations contained herein.¹

20
21 CDC and ATSDR worked with several groups to manage the *National Conversation*, including
22 RESOLVE, a nonprofit organization dedicated to advancing the effective use of consensus building in
23 public decision making, the American Public Health Association, the Association of State and Territorial
24 Health Officials, and the National Association of County and City Health Officials. These organizations
25 and others helped ensure that a broad range of groups and individuals were engaged throughout this
26 collaborative process, including government agencies, professional organizations, tribal groups,
27 community and non-profit organizations, health professionals, business and industry leaders, and
28 members of the public. For more information on the *National Conversation* project, please visit
29 www.atsdr.cdc.gov/nationalconversation.

Membership

30
31
32 Work groups were formed in 2009 following an open nomination process. Work group members were
33 selected based on a three-stage process designed to ensure that each work group would have the capacity
34 to address and reflect different individual and organizational perspectives.²

¹ This report was developed as part of the *National Conversation on Public Health and Chemical Exposures*, an independent process facilitated by RESOLVE, a neutral non-profit consensus building organization. This report represents the work of one of six *National Conversation* work groups and reflects the consensus of the work group members. Consensus is defined as each member being able to "live with" the report taken as a whole, rather than as agreement with each recommendation. Members were asked to participate as individuals, rather than on behalf of their organizations or constituencies. The Centers for Disease Control and Prevention's National Center for Environmental Health and the Agency for Toxic Substances and Disease Registry provided funding for the facilitation, member travel, meetings, Web dialogues, community conversations, and other costs associated with the *National Conversation*. This report does not necessarily reflect the views of the Centers for Disease Control and Prevention, the Agency for Toxic Substances and Disease Registry, RESOLVE, or other organizations involved in the *National Conversation*.

² For additional information on the work group member selection process, see http://www.atsdr.cdc.gov/nationalconversation/docs/membership_selection_process_report.pdf

35 In addition to seeking members representing a diverse range of sectors, the following additional skills sets
36 were sought in selecting members of the Serving Communities work group: depth and range of
37 experience, unique disciplines or perspectives, well-respected individuals or organizations, and familiarity
38 with community engagement processes and/or service delivery. Furthermore, to achieve overall balance,
39 the team sought to compose a diverse work group in terms of discipline, perspective, geographic region,
40 gender, race/ethnicity, age, and representation of low-income communities and communities of color.

41
42 The Serving Communities work group is chaired by Peggy Shepard, Executive Director of WE ACT for
43 Environmental Justice and is comprised of 20 individuals representing a broad range of public health and
44 environmental expertise. Members are affiliated with 19 organizations and groups including local, state
45 and federal government agencies; professional organizations; tribes; environmental justice, community
46 and nonprofit organizations; industry; and academia. Carolyn Harper serves as the Senior Liaison from
47 CDC's National Center for Environmental Health (NCEH)/ATSDR to the work group. Kathy Grant,
48 from RESOLVE, facilitates the work group and Kim DeFeo from NCEH/ATSDR, staffs the work group.
49 The following individuals were active participants in the Serving Communities work group throughout
50 the *National Conversation* process.

51
52 **Chair**

53 Peggy Shepard, Chair, WE ACT for Environmental Justice

54

55 **Members**

56 Lisa Conti, Florida Department of Health

57 Steve Crawford, Passamaquoddy Tribe at Pleasant Point

58 Jeannie Economos, Farmworker Association of Florida

59 Karla Fortunato, Health and Environmental Funders Network

60 Lori Geckle, U.S. Army Public Health Command

61 Derek Guest, formerly of Eastman Kodak Company, currently of Environmental and Sustainability
62 Solutions

63 Rita Harris, Sierra Club Environmental Justice Program

64 Mercedes Hernández-Pelletier, North Carolina Department of Health and Human Services, Division of
65 Public Health

66 Michael Kent, Contra Costa Health Services

67 Scott Levy, The Permanente Medical Group

68 Egide Louis, U.S. Environmental Protection Agency, Region 4

69 Mildred McClain, Harambee House Inc. / Citizens for Environmental Justice

70 Pamela Miller, Alaska Community Action on Toxics

71 Mark Mitchell, Connecticut Coalition for Environmental Justice

72 Liam O'Fallon, National Institute of Environmental Health Sciences

73 Suzi Ruhl, U.S. Environmental Protection Agency

74 Barbara Sattler, University of Maryland School of Nursing

75 Hilda Sheppard, Agency for Toxic Substances and Disease Registry

76 Arturo Uribe, Mesquite Community Action Committee

77

78 **Support**

79 Carolyn Harper, Senior Liaison from NCEH/ATSDR to the work group

80 Kathy Grant, RESOLVE facilitator

81 Kim DeFeo, NCEH/ATSDR staff

82

83

84 **Work group charge, scope, and objectives**
85 In order to protect communities from harmful chemical exposures and advance environmental justice, the
86 Serving Communities work group has focused its efforts on four overarching themes:

87
88 **1. Community Advocacy, Leadership and Research**

89 Assist communities to advocate for themselves by providing access to useful information; building
90 community leadership capability; supporting community-based participatory research; facilitating
91 community members' access to resources, including funding and education; and developing a dialogue
92 and building trust between all stakeholders; etc.

93
94 **2. Government Operations (Internal and External)**

95 Strengthen governmental responses at the local, state, federal and tribal levels by expanding, enhancing,
96 increasing, and improving 1) data and evaluation, 2) training, 3) coordination and partnerships, 4)
97 regulation and enforcement, 5) communication and education, and 6) operations and practices.

98
99 **3. Addressing Past and Current, and Preventing Future, Environmental and Chemical Exposures**

100 Assess current regulatory, enforcement and compliance processes and apply best practices and innovative
101 models learned from the field; employ a community-based participatory research approach to the
102 collection and interpretation of data for the purpose of responding to contaminated sites; raise awareness
103 to the public and government agencies about the impact of low, chronic, synergistic and cumulative
104 exposures on health; and engage involved stakeholders in efforts to achieve the production and use of
105 safer chemicals.

106
107 **4. Restoring Health and Developing Community Resiliency**

- 108 • Identify and foster approaches which help ensure that emerging government initiatives benefit
109 communities at greatest risk;
110 • Promote integration between environmental and public health governance, practice and infrastructure
111 with the delivery of health care services; and
112 • Focus on disease prevention and methods to promote healthier, sustainable communities.

113
114 **Caveats and/or limitations**

115 With this report, the Serving Communities work group aims to address critical issues that communities
116 face in their struggles to protect their health from harmful chemical exposures. Given the wide scope of
117 the work group charge and time constraints, however, the work group was not able to address every issue
118 of concern.

119
120 **Work group process**

121 The Serving Communities work group held its first meeting in September, 2009 and has met regularly,
122 holding eight conference calls and three in-person meetings. In order to accomplish its work, the work
123 group divided into four subgroups which each met regularly to advance work in its topic area. The four
124 subgroups are 1) Community Advocacy, Leadership and Research; 2) Government Operations (Internal
125 and External); 3) Addressing Past and Current, and Preventing Future, Environmental and Chemical
126 Exposures; and 4) Restoring Health and Developing Community Resiliency.

127
128 The work group compiled this report to review some of the issues and gaps that exist when serving
129 communities affected by chemical exposures. The work group also puts forth twelve recommendations
130 that, if implemented, would increase protections for communities from harmful chemical exposures.

131
132 **Note on terms and definitions**

133 The following are the working definitions used by the Serving Communities work group.
134

135 **Aggregate exposure-** exposure by all routes and pathways and from all sources of each given agent or
136 stressor (EPA, 2003).³
137

138 **Community-** a group of people affiliated by residence in a defined area, or by virtue of their innate
139 personal characteristics (e.g., gender, race, or ethnicity) (Institute of Medicine, National Academy of
140 Sciences, 1995), health or disability status, or by a uniting common interest (HHS, n.d.), occupation, or
141 belief.
142

143 **Community-based organizations (CBOs)-** locally based organizations that operate from a “bottom up”
144 or “pro-people” doctrine and represent a community or significant segment of a community on several
145 different issues including community services, education, training, advocacy, etc. “The nature of their
146 work requires CBOs to interact with local communities on a daily basis, building relationships of
147 cooperation and trust to understand local needs and tailor projects that respond to those needs” (Adapted
148 from Elementary and Secondary Education Act of 1965 20 USC § 7801(6); Kamat, 2006).
149

150 **Community-based participatory research (CBPR)-** a "collaborative approach to research that equitably
151 involves all partners in the research process and recognizes the unique strengths that each brings. CBPR
152 begins with a research topic of importance to the community, has the aim of combining knowledge with
153 action and achieving social change to improve health outcomes and eliminate health disparities” (Center
154 for Advancing Health, 2003-2010).
155

156 **Community health workers (CHWs)-** “lay members of communities who work either for pay or as
157 volunteers in association with the local health care system in both urban and rural environments and
158 usually share ethnicity, language, socioeconomic status and life experiences with the community
159 members they serve...CHWs offer interpretation and translation services, provide culturally appropriate
160 health education and information, assist people in receiving the care they need, give informal counseling
161 and guidance on health behaviors, advocate for individual and community health needs, and provide some
162 direct services such as first aid and blood pressure screening” (HRSA, 2007).
163

164 **Community resiliency-** the ability of a community to respond to crises in ways that strengthen
165 community bonds, resources, and the community’s capacity to cope. Community resilience is the
166 individual and collective capacity to respond to adversity and change. In communities, resilience is
167 related to 1) magnitude of shock a system can absorb and remain competent, 2) degree to which a system
168 is capable of self-organization, and 3) degree to which a system can build capacity for learning and
169 adaptation (Kelly, n.d.).
170

171 **Cultural competence-** a “set of congruent behaviors, attitudes, and policies that come together in a
172 system, agency, or among professionals and enable that system, agency, or those professionals to work
173 effectively in cross-cultural situations” (HRSA, 2002).
174

175 **Cumulative impacts-** exposures, public health or environmental effects from the combined emissions
176 and discharges in a geographic area, including environmental pollution from all sources, whether single or
177 multi-media, routinely, accidentally, or otherwise released. Impacts will take into account sensitive

³ The Serving Communities work group clarifies this definition to mean exposure from all sources of one chemical.

178 populations and socio-economic factors, where applicable and to the extent data are available (CalEPA,
179 2006).⁴

180

181 **Enabling services-** “non-clinical services (i.e., not direct patient services) that enable individuals to
182 access primary health care services and improve health outcomes. Enabling services include case
183 management, referrals, translation/interpretation, transportation, eligibility assistance, health education,
184 environmental health risk reduction (e.g., educational materials, nicotine gum/patches), and outreach”
185 (HRSA, n.d.).

186

187 **Environmental justice communities-** low-income communities, Indigenous communities, and
188 communities of color that are disproportionately burdened with environmental hazards and suffer
189 disproportionately from environmentally-related diseases.

190

191 **Health-** not only the absence of infirmity and disease but also a state of physical, mental, social and
192 spiritual well-being (Preamble to the Constitution of the World Health Organization, 1946).

193

194 **Physician-** a doctor of medicine, osteopathy, dental surgery/medicine, podiatry, or optometry, or a
195 chiropractor, consistent with the functions which he or she is legally authorized to perform as such by the
196 State in which he or she performs them (Social Security Act, §1861(r), 2007).

197

198 **Practice-based research networks (PBRNs)-** PBRNs are groups of primary care clinicians and practices
199 working together to answer community-based health care questions and translate research findings into
200 practice (AHRQ, 2010).

201

202 **Precautionary principle-** “when an activity raises threats of harm to human health or the environment,
203 precautionary measures should be taken even if some cause and effect relationships are not fully
204 established scientifically” (Wingspread Conference on the Precautionary Principle, 1998).

205

206 **Synergistic effect-** the interaction of two or more chemicals where the combined effect is greater than the
207 sum of their individual effects. The effect of one chemical enhances the effect of the second the chemical.

208 **Wellness-** an active process of becoming aware of and making choices toward a more successful
209 existence. Wellness consists of several types, considered interrelated: emotional wellness, intellectual
210 wellness, occupational wellness, physical wellness, social wellness, spiritual wellness (National Wellness
211 Institute, 2010), environmental wellness, and cultural wellness (University of Nebraska-Lincoln, 2010).
212 Heredity, race/ethnicity, gender, income, education, geography, exposure to violent crime, exposure to
213 environmental agents, exposure to infectious disease, and access to quality health care are factors that can
214 affect health and wellness.

215

216

217 **II. Developing an Effective System**

218

219 The Serving Communities work group envisions a system that promotes health and wellness among all
220 people. This system is one where decision makers work to build the trust of communities and facilitate
221 their access to information about chemical exposures. It is one where the public is actively engaged in
222 environmental health decisions that affect them, where monetary resources are available to community
223 members to ensure they can become effective self-advocates, where communities are educated to collect

⁴ The Serving Communities work group would like emphasize that this definition includes not only all sources of pollution, but all agents.

224 their own data, and where there are open communication channels between decision makers and affected
225 communities.

226
227 In this system, federal, tribal, state and local agencies will work to build trust with affected communities.
228 Rebuilding this trust is essential to ensuring partnerships that can improve environmental health for
229 communities. They will do this by enacting policies and practices that will improve the ability of all
230 communities regardless of race, class, or culture to become more resilient, safe and healthy. To
231 accomplish this, these agencies will look at all known pathways of chemical exposures and institute
232 policies and practices, such as shifting the burden of proof from affected communities to the chemical
233 manufacturers and industrial users of toxic chemicals, and implementing the precautionary principle, that
234 will lead to the eventual elimination of harmful chemicals in the environment. It is not acceptable to have
235 thousands of substances and compounds in commercial use without their having been thoroughly pre-
236 tested for health and environmental hazards.

237
238 Agencies will work together to develop and adopt, where needed, stronger standards to ensure our air,
239 water, food, land, and consumer products are protected and meet safety standards for human and animal
240 health, with special attention given to food producing areas and facilities. Although polluters will be
241 expected to pay for the environmental damage they cause, debating liability will no longer delay the quick
242 action needed to protect human health. Federal, tribal, state and local agencies will become accountable to
243 communities and will collaborate with appropriate bodies to ensure the expeditious clean-up of
244 contaminated sites, taking appropriate measures to protect nearby populations.

245
246 The agencies will work with industry, community organizations, academics and others to promote speedy
247 and robust research and development efforts that will lead to the implementation of alternatives to toxic
248 chemicals. Agencies will respond to requests in a timely manner and abide by/enforce environmental and
249 occupational laws. Businesses will seek to form good neighbor agreements with fence line communities
250 and will abide by them.

251
252 Communities will be informed of and have ready access to information about the chemicals to which they
253 are exposed, including the known and/or suspected health impacts of those chemicals. There will be a
254 central hub of environmental health information where people can easily find answers to the questions
255 they have, including information about disease prevalence collected by new disease registries. A national
256 health database of patient information will be created to help us better understand exposures and their
257 relationship to disease. Business and industry will share information on the chemicals they use and will
258 also share research, progress reports, and updates on remediation activities with the public frequently.

259
260 Affected community members will become actively engaged in decisions that affect them. It is incumbent
261 upon government agencies to provide opportunities for community members to become involved early,
262 and have the tools to participate effectively, in decisions that affect them. The input of community
263 members will not only be listened to but will make a demonstrable impact in the decisions being made.
264 Agencies will institute practices to ensure that community members are aware of permit requests,
265 changes, violations and alterations, as well as enforcement actions by advertising and announcing these
266 activities in several local venues, such as the local daily newspapers that have a broad readership, radio
267 public service announcements, email to a broad range of known community stakeholders, and any other
268 means that has the potential of reaching a broad cross-section of the community. It will no longer be
269 acceptable that a public notice can be used to check off a public involvement requirement.

270
271 Public forums or listening sessions will be held to share information and serve as an outlet to hear the
272 concerns of community members in all phases of a project and to address concerns. These forums and
273 listening sessions also will allow community members an opportunity to share their own independent

274 findings and research, as well as to refute claims and challenge reports by government agencies and
275 industry that will influence the decision making. The agencies will plan and allow for adequate review
276 and comment periods with consideration for and sensitivity to cultural differences, customs, and activities
277 that might impact the agency's timeline.

278
279 Agencies and foundations will provide more grants to communities in need so that communities have the
280 resources they need in order to research their concerns, hire their own experts, and participate in the
281 decisions that are made and that will affect them. Agencies and foundations will provide training and
282 technical assistance to communities on topics such as grant writing and conducting research. Specifically,
283 agencies should hold language-appropriate, regional, in-person trainings to train community groups in
284 filing web-based grants. Agencies should develop a special initiative to outreach to hard to serve, rural
285 communities and others that have limited access to Internet and computer technologies. Increased
286 broadband access for rural and urban communities will be prioritized in order to facilitate a communities''
287 ability to seek grants. Agencies will reach out to collaborate with communities on research, using
288 community-based participatory research methods. Agencies will also train communities in validated
289 methods for data collection so that communities can collect their own information and have it be accepted
290 as valid by those doing analyses on exposures or health outcomes. Aligning data collection methods and
291 standards among agencies will also streamline the ability to collect and analyze environmental health
292 data.

293
294 Government agencies at all levels will communicate effectively with affected communities by using
295 trained, culturally competent staff who have experience communicating with communities in a way that
296 they can understand. Government agency staff and researchers will acquire enhanced training in areas
297 such as cultural competency, cross-cultural communication, risk communication, inclusive decision
298 making, and facilitation in order to be able to work effectively with affected communities. Such training,
299 along with involving communities in processes from the beginning, will improve working relationships
300 between government officials and community members and allow for increased progress towards
301 environmental justice.

302
303 In addition, community members will have access to affordable and quality health care from providers
304 who understand environmental health concerns. These providers will recognize that social conditions
305 including racism, socioeconomic status/class, gender, place of residence, access to quality food, job loss
306 (Boston, 2010), language barriers, lack of transportation and fear of deportation are conditions that
307 impact, and can be determinants of, people's health and wellness. In addition, providers must understand
308 that vulnerabilities are greater during certain stages of life such as during childhood or old age. The
309 overarching goal of protecting the health and quality of life of those in all communities will be
310 paramount.

311 312 **III. Current Context**

313
314 In this section, the status of the protection of communities from environmental harm will be discussed,
315 including obstacles that are hindering this protection. It will be shown that environmental health
316 protections are insufficient and unequal and will identify and examine several areas in which
317 improvements must be made.

318
319 The Serving Communities work group believes that every person has a right to a safe and healthy
320 environment. Although these rights should be fundamental, people across this country are being denied
321 this right. The Environmental Justice (EJ) Movement grew from the recognition that people of color and
322 low-income communities bear the brunt of harmful environmental exposures (Bullard, Mohai, Saha, &

323 Wright, 2007) and recognizes the right to a safe environment “where we live, work, and play” (United
324 Church of Christ, n.d., p.1).

325
326 Studies have documented that people of color, Indigenous communities, and low-income communities are
327 disproportionately impacted by environmental harm. In the seminal report *Toxic Wastes and Race*
328 authored by the United Church of Christ in 1987, it was shown that race was the most important factor in
329 predicting where commercial hazardous waste facilities were located in the U.S. (Bullard, Mohai, Saha, &
330 Wright, 2007). The follow-up report issued twenty years later, *Toxic Wastes and Race at Twenty: 1987-*
331 *2007*, concludes that “people of color are found to be more concentrated around hazardous waste facilities
332 than previously shown” (p. 155). In fact, the updated report shows that host neighborhoods of commercial
333 hazardous waste facilities are 56% people of color whereas non-host areas are 30% people of color.
334 Percentages of African Americans, Hispanics/Latinos and Asians/Pacific Islanders in host neighborhoods
335 are 1.7, 2.3, and 1.8 times greater, respectively. Poverty rates in the host neighborhoods are 1.5 times
336 greater than those in non-host communities.

337
338 Environmental injustice extends beyond proximity to toxic waste sites. People are exposed at varying
339 degrees to harmful chemicals throughout the lifecycle of chemicals: from their extraction and production,
340 to their use in manufacturing and industry, to their recycling and disposal, and well beyond their useful
341 life such as in contaminated soil or leaded chipping and peeling paint. Data from the CDC from 1992-
342 1994 show that, for all income levels, non-Hispanic black children had a greater risk of elevated blood
343 lead levels than white children (Environmental Protection Agency, 2010). The data show this disparity is
344 greater for black children whose families live below the poverty line. More than 68 percent of African
345 Americans live within 30 miles of a coal-fired power plant—the distance within which the maximum
346 effects of the smokestack plume are expected to occur—compared with 56 percent of white Americans
347 (Black Leadership Forum, Clear the Air, Georgia Coalition for the People's Agenda, & The Southern
348 Organizing Committee for Economic and Social Justice, 2002). In *The State of Childhood Asthma: 1980-*
349 *2005*, the CDC reports that children of American Indian or Alaska Native descent have asthma prevalence
350 rates 25% higher, and black children 60% higher, than white children (Akinbami, 2006). Not only are
351 these prevalence rates higher, but compared with white children, black children have a 260% higher
352 emergency department visit rate, a 250% higher hospitalization rate, and a 500% higher death rate from
353 asthma. Birth prevalence of major congenital anomalies in Alaska is twice as high as in the United States
354 as a whole. Alaska Native infants have twice the risk of major congenital abnormalities as white infants
355 born in Alaska (Schoelhorn, 2008). In addition to suffering higher rates of many environmentally-related
356 diseases, racial and ethnic minorities tend to receive a lower quality of healthcare than non-minorities,
357 even when taking into account patients’ insurance status and income (Smedley, Stith, & Nelson, 2003).

358
359 Enforcement of environmental and public health laws is another area in which disparities exist,
360 particularly in people of color and low-income communities. A 1992 study published in the *National Law*
361 *Journal* found that monetary penalties for violations of hazardous waste laws, such as the Superfund law,
362 were about 500 percent higher in white communities than for those in people of color communities
363 (Lavelle & Coyle, 1992). The study also found that people of color communities waited 20 percent longer
364 for sites in their neighborhoods to be put on the National Priorities List.

365
366 This trend of unequal enforcement continues. A 2004 study, published in *Society and Natural Resources*,
367 found that petroleum refineries situated within Hispanic and low-income ZIP codes were fined 95 percent
368 less than those located in non-Hispanic, more affluent ZIP codes (Lynch, Stretesky, & Burns, 2004). The
369 study also found that median household income is strongly correlated with assessed fines; each thousand
370 dollar increase in median household income in ZIP codes was associated with an over 11 percent increase
371 in the average fine against petroleum refineries. The findings of this study revealed that residents living in

372 non-Hispanic, more affluent ZIP codes benefited from vigorous enforcement compared to residents living
373 in Hispanic, low-income ZIP codes.

374
375 Unequal protection from environmental harm continues for many reasons. For example, many violations
376 of worker protection standards and field sanitation laws go unreported and uninvestigated in the
377 agricultural sector (Farmworker Justice & Oxfam America, 2010). Workers often do not report these
378 violations because of fear of job loss, retaliation by employers, the threat of deportation, and physical
379 harassment, as well as lack of knowledge of their rights and protections under the law (Farmworker
380 Justice & Oxfam America, 2010; Health Outreach Partners, 2010). When violations are identified,
381 warnings are often issued first. Fines are often imposed only in egregious cases, with the fine being small
382 in proportion to the actual and/or potential harm that is caused. For example, while pregnant women that
383 worked for AgMart Farms gave birth to babies with severe birth defects, AgMart was fined a relatively
384 small amount despite being cited for multiple violations of health and safety regulations in both Florida
385 and North Carolina (Stapleton, 2008). The regulatory system having failed them, one family resorted to
386 filing a civil lawsuit against the company for their baby boy who was born without arms or legs.

387
388 As another example, Indigenous communities reliant on traditional diets of fish and marine mammals are
389 among the most exposed of any population on earth to certain contaminants including bio-accumulated
390 persistent chemicals that are transported via atmospheric and oceanic currents (Arctic Monitoring and
391 Assessment Programme, 1998).

392
393 It is clear that improvements must be made in order to ensure people are sufficiently, and equally,
394 protected from chemical exposures. Below, key areas in which progress must be made are examined.

395 396 **Trust**

397 Many communities do not trust industry to protect them from harmful chemical exposures and do not
398 have faith that the government will enforce environmental and health regulations. This mistrust stems
399 from a long history of unequal treatment, a lack of responsiveness to communities' concerns, and the lack
400 of community involvement in decisions, among other reasons. For example, the pervasive fear, not only
401 of job loss and retaliation, but of possible deportation and family separation due to a person's and/or
402 worker's immigration status contributes to a community's and/or worker's fear, intimidation, and
403 reluctance to both either seek help for exposure issues that are of concern and that are impacting them
404 and/or to become engaged in any civic and/or political process to remedy their situation (Farmworker
405 Justice and Oxfam America, 2010; Health Outreach Partners, 2010).

406 407 **Access to Information**

408 Access to information is another area that needs attention. Local communities need enhanced access to
409 information about the environmental exposures and adverse health outcomes they are experiencing in
410 their communities. Currently, community members are often frustrated by the number of places they need
411 to search to try to get this information and by the amount of information that is unavailable.

412
413 Another information gap exists due to the lack of disease registries in every state for important health
414 outcomes such as autism, Parkinson's disease, birth defects, endocrine disorders (including reproductive
415 health problems and thyroid disease), and asthma, as well as for exposures of concern like exposure to
416 mold, pesticides, and lead. Registries that do exist lack important information. While most registries
417 collect information on place of residence or birthplace, date of occurrence, and personal characteristics
418 (such as sex, ethnicity and social status), the treatment protocol and/or intervention as well as mortality is
419 often missing. Many times there is a lag between the time a person develops a medical condition and
420 when the incidence is noted in the registry.

421

422 **Public Engagement**

423 The engagement of affected communities in environmental health, siting, and permitting decision making
424 processes is critical to ensuring that communities' questions are answered, their concerns are addressed,
425 and their views are an integral part of decisions that are made. Unfortunately, many barriers to such
426 participation exist. Few government agencies are mandated to involve communities directly in the
427 decision making process and there is no guidance on the roles, responsibilities, effort, extent of power, or
428 goals of that community involvement (National Research Council, 2008). Concern has been expressed by
429 community-based organizations that when outreach is attempted by agencies it is often begun well after a
430 process is underway and is poorly conducted (Hartford Park Tenants Association et al. v. Rhode Island
431 Department of Environmental Management et al., 2005). When community members do participate in
432 decision making processes, too often they feel that agency scientists are "explaining away" their concerns
433 with science while not acknowledging the realities that they are experiencing. In addition, language
434 barriers and lack of cultural sensitivity can reduce the effectiveness of community engagement or prevent
435 it entirely. When community members do find out about public involvement opportunities, often they do
436 not have the tools to effectively engage in these processes.

437
438 **Monetary Resources**

439 The most environmentally-affected and contaminated communities often do not have the resources they
440 need to be effective self-advocates. While some agencies offer grants like EPA's Technical Assistance
441 Grants (TAGs) and Community Action for a Renewed Environment (CARE) grants to assist affected
442 communities, these are not sufficient. Many people do not have access to computers, know how to find
443 out about funding sources, possess the tools and/or language skills to develop a grant proposal, and/or are
444 afraid to request or accept assistance from government agencies (e.g., some immigrant communities).

445
446 **Data Collection**

447 Difficulty collecting data is another hurdle that communities face. While communities often have to
448 collect their own environmental and health data, the validity of community-collected data is often
449 considered to be sub-standard, invalid, or anecdotal. Another obstacle in collecting data is that different
450 agencies maintain different standards and use different techniques to perform testing. For example, the
451 Occupational Safety and Health Administration (OSHA) focuses on chemical exposure assessment in
452 indoor environments while the EPA deals with ambient air conditions. Both of these federal agencies
453 have established their own "acceptable" sampling and analysis plans.

454
455 **Communication**

456 While the agency officials and researchers that go into communities are usually well-trained and well-
457 meaning, they often have little experience working with affected community members or have limited
458 training in cross-cultural communication and risk communication. This lack of ability to successfully
459 communicate with community members can lead to misunderstandings, unclear goals, and disagreement
460 over research methods or approaches to remediation, among other issues.

461
462
463 **IV. Action recommendations**

464 In order to realize our vision that everyone lives, works, and plays in a safe and healthy environment, we
465 must take concrete steps to protect people from harmful chemical exposures. Towards that end, the
466 Serving Communities work group presents the following twelve recommendations that, if implemented,
467 would help protect communities from environmental harm.

- 468
469 **1. Establish a new federal law, executive order, rules or policies that require federal government**
470 **agencies to 1) formalize mechanisms for substantive community engagement in government**

471 **decision making and 2) require government agencies and their funding recipients to engage**
472 **environmental justice communities in environmental decision making processes that affect their**
473 **communities. Government agencies shall develop mechanisms to engage and dialogue with**
474 **communities at the earliest possible stages and throughout environmental decision making**
475 **processes.**
476

477 **Rationale:** For many communities, there is a general lack of trust and understanding between
478 stakeholders because communities are not involved in the decisions that affect their daily lives.
479 Communities need a forum in which they can participate with representatives from government agencies
480 and local businesses together to address issues in a climate of mutual respect and trust, and a mechanism
481 by which they can receive clear and complete answers to all their questions and concerns. Through this
482 process, communities can build self respect and independence and, for Tribal Nations, sovereignty.
483

484 An effective community engagement process needs to be established that would incorporate 1) access to
485 mutually acceptable technical resources, including scientific experts, non-profit organizations,
486 ombudsmen and alternative dispute resolution representatives; 2) sensitivity to issues such as language,
487 culture, gender, and socio-economic group; 3) clearly identified opportunities early in the decision
488 making process for the community to help define the problem and influence the solution; 4) public access
489 to all relevant information in clearly understandable format; 5) mutually agreed upon meeting locations,
490 agendas and logistics; and 6) an effective mechanism for ensuring that impacted communities are notified
491 of scheduled meetings.
492

493 **Implementation:** We recommend passage of a new federal law or executive order, rules or policy that
494 requires federal government agencies and government-funded organizations to involve environmental
495 justice communities in environmental decision making processes that affect their communities. The
496 processes and oversight might be accomplished through the Interagency Working Group on
497 Environmental Justice. This new policy would be applied to the following types of decisions: economic
498 development funding, siting, permitting, site remediation, health assessments, community notification,
499 facility closures, emergency response, and enforcement. The same standards and practices will apply to
500 state government agencies.
501

502 While many federal agencies promote community engagement at a local level, we recommend that
503 agencies model inclusive practices by formalizing and publicizing mechanisms for substantive
504 community engagement at the agency level. For example, federal agencies should implement community
505 advisory committees similar to the National Institutes of Health Director's Council of Public
506 Representatives or the Environmental Protection Agency's National Environmental Justice Advisory
507 Committee. All Federal Advisory Committee Act committees, advisory boards, and commissions should
508 include significant representation from community-based organizations early in the process. Agencies
509 could also use less structured models such as hosting community forums across the country as a way of
510 engaging community groups and residents from across the country. We recommend that government
511 agencies develop and document a community engagement plan at the start of each year and evaluate their
512 success at the end of the year. We recommend that government agencies develop accessible tools (for
513 example, online surveys) to solicit feedback from their community partners. The results can be used for
514 evaluation purposes and for consideration in establishing the next year's goals.
515

516 **Timeframe:** We recommend that the Interagency Working Group on Environmental Justice develop a
517 policy in the next two years and implement an approved process through official regulatory mechanisms
518 within an additional two years that would create an effective and responsive public participation process.
519

520 **Evaluation:** Key milestones for evaluation would include passage of the new law or executive order,
521 establishing an interagency coordinating group, developing regulations or policies, and submitting annual
522 reports to Congress that demonstrate adequate funding and implementation of the process.

523

524 **2. Congress should amend the Agency for Toxic Substances and Disease Registry's (ATSDR)**
525 **mandate and mission to ensure the agency serves public health more effectively.**

526

527 **Rationale:** In recent years there has been increasing public concern about the role ATSDR plays in
528 protecting public health and conducting environmental health assessments in identified communities. The
529 *National Conversation* process presents an opportunity for ATSDR to revise its mission and mandate to
530 address expressed community concerns.

531

532 **Implementation:** We recommend that ATSDR develop and implement a process to engage community
533 groups and stakeholders across the U.S. to help re-envision its mission and mandate. The goal is to
534 identify the best methods for the government to respond to community concerns related to environmental
535 exposures including:

536

537 a. Requirements to collect primary data and analyze it at environmental justice-designated sites
538 when data received is incomplete, insufficient, or not available from other agencies/entities
539 (e.g., Environmental Protection Agency, federal, state, local environmental agencies,
540 industry, etc.). Collection of data and scientific analysis will not delay immediate and
541 intermediary changes necessary to protect the health of impacted communities. These
542 changes can include erecting or constructing temporary barriers or buffers, or other such
543 remedies, to protect communities from migration of toxins into residential and/or public
544 spaces in the interim while waiting for studies and analysis to be completed.

545

546 b. Establishment of a formal peer-review process for all products developed or funded by
547 ATSDR.

548 c. Requirement to identify and coordinate a community dialogue with other
549 agencies/organizations as part of its community engagement mandate to address health issues
550 and health care gaps beyond ATSDR's environmental health mission.

551

552 d. Establishment of policies and procedures to ensure community advisory groups (or similar
553 structures) are used in disproportionately affected communities (including communities of
554 color, Indigenous communities, and low-income communities).

555

556 e. Requirement to systematically review, update, distribute, and make available in plain
557 language ToxFAQs and site-specific fact sheets as science changes, new information is
558 acquired, and new hazardous chemicals/substances are identified.

559

560 **Timeframe:** Submit immediately to the newly reconstituted Interagency Working Group on
561 Environmental Justice (EJ IWG) immediately upon *National Conversation* Leadership
562 acceptance/approval of this recommendation. By October 2011, the EJ IWG will submit the report to
563 Congress.

564

565 **Evaluation:** This recommendation will be evaluated by considering whether the amendment has been
566 enacted, funded, initiated, and implemented.

567

568 **3. Government agencies shall develop coordinating structures/mechanisms across agencies to**
569 **improve communication with and accountability to communities.**

570

571 **Rationale:** Communities affected by the release of toxic chemicals encounter many challenges accessing
572 information from government agencies. Coordinating and communicating information within government

573

569 structures as well as externally with communities is an important precursor to effective and sustainable
570 community engagement. The burden of this coordination should lie on government structures and not on
571 affected communities. It is unreasonable to expect the public to contact every single public agency to
572 make sense of government activities or methods for collecting or interpreting data. Communities should
573 be able to track information about federal, state, local and tribal governments’ activities in their
574 communities from a central location. Communication should be bi-directional, from government to
575 communities and vice versa, and mechanisms for this communication should be coordinated and
576 streamlined. The type of information available to communities should include mechanisms to track issues
577 in their communities, government activities, resources and tools available, “best practices” pertinent to
578 their communities, agency standards or guidelines, mechanisms to ask questions and receive answers, and
579 mechanisms available for community involvement, among others. This one source of information should
580 be deemed accurate, complete, meaningful, timely and easy to understand.

581

582 **Implementation:**

583 Coordination among federal agencies: For coordination across the federal partners, we recommend that
584 the Department of Health and Human Services (HHS) re-establish and support an interagency working
585 group on environmental public health comprised of the federal agencies with a shared commitment to
586 environmental public health (Agency for Toxic Substances and Disease Registry/Centers for Disease
587 Control, the Environmental Protection Agency [EPA], National Institutes of Health, the Health Resources
588 Services Administration and the Departments of Health and Human Services, Defense, Energy, and
589 Justice, etc.). Similar mechanisms to coordinate government activities exist such as the federal
590 Interagency Working Group on Environmental Justice and the EPA-Department of Housing and Urban
591 Development-Department of Transportation Partnership for Sustainable Communities working group.
592 However, these working groups do not adequately address human health issues. This Federal Interagency
593 Working Group on Environmental Public Health would have a mandate to coordinate research,
594 communication, and training efforts as well as funding announcements across the federal agencies and
595 establish a centralized resource for community groups with a focus on human health. The working group
596 could also review and implement Open Government Plans that address government transparency and
597 engage existing community advocacy groups in a manner similar to the National Institutes of Health
598 Director’s Council of Public Representatives (COPR). These efforts could be expanded to increase
599 government accountability, streamline government operations and ensure communities’ involvement in
600 the process. The Federal Interagency Working Group on Environmental Public Health and the
601 „Partnership” should also address more fully human health concerns of community groups exposed to
602 environmental contaminants.

603

604 Coordination within individual agencies: To promote coordination within each of the federal agencies we
605 recommend that the Federal Interagency Working Group on Environmental Public Health establish a
606 mechanism to direct “navigation” services within the participating federal agencies. The purpose is to
607 ensure that federal agencies better assist community residents when they seek information from the
608 agencies.

609

610 Coordination between government and communities: To promote coordination across and among the
611 various levels of government and communities, we recommend that the Federal Interagency Working
612 Group on Environmental Public Health establish a Public Ombudsman coordination mechanism to ensure
613 that communities have access to complete and comprehensive information and to assist communities in
614 communicating with government agencies at all levels. In the United States, public ombudsman offices
615 have been created—through legislative, executive, or judicial authorization—as independent agencies that
616 monitor the delivery of services for certain populations (e.g., children, the elderly, incarcerated adults,
617 university students, government workers) (Jones & Cohn, 2005). Such a strategy could address the

618 challenges currently faced by local communities in interacting with the different levels of government
619 offices and agencies.

620
621 **Timeframe:** The new interagency working group should be established by October 1, 2011. Within 6
622 months, a plan to improve customer service should be created and the plan should be implemented within
623 a year. The plan should be evaluated every year thereafter.

624
625 **Evaluation:** By January 2012, determine if these structures have been established. If so, identify where
626 they have been established and by whom. Also, document how these structures have been used, including
627 key highlights or outcomes. Conduct a baseline customer satisfaction survey of a representative sample of
628 these structures from across the country. Conduct a follow-up survey after a year of implementation and
629 thereafter periodically.

630
631 **4. Government agencies shall provide communities with funding, technical assistance and**
632 **resources to build capacity to address environmental health problems.**
633

634 **Rationale:**

635 Self Advocacy: Communities do not always know how the community/public participation process
636 works, how decisions are made by policy leaders, how they can influence the decision making process,
637 how to apply for funding and technical resource support, or how to develop partnerships with
638 government, academia, and public health officials to address their environmental health concerns. In
639 addition, communities do not always get the necessary guidance from government officials, which can
640 lead to frustration.

641
642 Community Based Participatory Research: Communities have diverse public health concerns and
643 priorities and often identify problems and trends before government agencies have prioritized those
644 concerns. However, communities lack the funding and technical resources to conduct the independent
645 research necessary to document local problems. Communities are well positioned to document emerging
646 issues, and providing communities with support can help increase ownership and trust and enrich the
647 research. Communities play a major role in defining and prioritizing the issues and setting the priorities
648 for research about their health and safety concerns especially when they receive resources, access to
649 environmental and health information, advice on appropriate technical resources, and support in the
650 development and implementation of community-based participatory research.

651
652 **Implementation:** To address this issue, appropriate federal agencies with environmental responsibilities
653 (e.g., the Centers for Disease Control and Prevention, the Environmental Protection Agency [EPA], the
654 Agency for Healthcare Research and Quality, and the Departments of Health and Human Services,
655 Agriculture, Defense, Energy, Interior, Transportation and Justice), various foundations, practice-based
656 research networks (PBRNs), and academic institutions (e.g., schools of medicine, osteopathy, optometry,
657 dentistry, nursing, pharmacy, chiropractic, public health, mental health professionals, social workers,
658 pharmacists, physical and occupational therapists, and physician assistants) should develop and expand
659 programs to provide support and funding, for:

- 660 a. intermediary environmental justice and other non-profit organizations to provide technical
661 assistance and funding support to smaller environmental justice groups and communities (e.g.,
662 technical assistance grants and EPA's Community Action for a Renewed Environment grants);
663 b. a shared clearinghouse for communities to access information on best practices and resources
664 offered by state and federal agencies, and to connect communities to additional resources
665 including training;

- c. training on how to negotiate government systems, engage with political and regulatory decision makers, work with government agencies to get health information, and develop partnerships with government, academia, and public health officials;
- d. training and other resources to become effective advocates (e.g., legal, scientific, health, organizing, engineering);
- e. information and resource support in applying for funding to address public health concerns; and
- f. expanded programs to support and fund community-based participatory research at different levels of complexity and focus appropriate for individual communities.

Timeframe: We recommend that the relevant agencies develop a funding program within the next two years that describes the level of funding available and the process to be followed by communities in applying for support. We further recommend that funding for community-based research be increased by 100% within the next three years.

Evaluation: The effectiveness of the community self advocacy program would be evaluated by requiring that agencies report annually on the level of funding and resource support for community-based organizations. In order to measure progress of the community-based participatory research program, a baseline analysis should be conducted to determine the current level of funding for independent research by community groups within the next 6 months and funding levels should be reported annually thereafter. The evaluation of this program would include:

- a. the number of independent community-based research projects and the level of funding,
- b. the number of university/community partnership projects that fund community groups as lead partners,
- c. the number of grants to universities for environmental justice projects that allocate at least 10% to community groups for research, and
- d. a qualitative analysis by the agencies of the partnership between universities and community groups.

5. Federal agencies shall establish, facilitate and promote training programs for government employees, community groups/residents, academia, industry, and community health volunteers to develop and advance their capacity to ensure the success of community-engaged projects.

Rationale: To work effectively in partnership with communities, building the skills and capacity of all partners is vital (Ahmed & Palermo, 2010). Too often, skill building is focused solely on community organizations and residents and not on other partners, especially government employees who oversee and administer federal programs that promote and foster community partnerships. All partners need to develop and advance their skills to ensure the success of community engaged projects. The need for capacity building for community groups is addressed in a previous recommendation. Therefore this section focuses on the needs of the other partners: government employees, academia, industry, and community health volunteers.

Following are specific recommendations to meet the needs for each of the partners. All efforts would be implemented and evaluated by the Federal Interagency Working Group on Environmental Public Health.

Timeframe: Within 12 months, conduct a baseline assessment of existing materials and training programs to identify gaps and opportunities. Within 12 months of the assessment, develop at least 5 training programs that meet the identified needs.

714 **Evaluation:** Availability: Complete a baseline assessment of materials/programs currently available in
715 these areas. Identify successful models and programs and make them available. After one year, conduct a
716 follow-up analysis to see what new programs have been created. Variety: From the baseline, examine the
717 different types of training programs available. Utility: How many groups/individuals have taken the
718 training? Determine the baseline and conduct an annual review. If activities are part of a grant, review
719 annual reports to look at the attendance and participant lists. For volunteer programs, look at the number
720 of volunteers recruited from where and to work on what issues. Outcomes: Monitor government programs
721 that serve communities. Consider implementing “customer satisfaction” surveys to evaluate the
722 effectiveness of the services provided to communities. Are there a greater number of programs that reflect
723 the needs of community residents? Are systems in place to respond appropriately? Monitor the number of
724 community-university grant projects and the number of investigators gaining tenure who have a greater
725 focus on community-engagement work. Monitor the number of community-based organizations that have
726 community health corps volunteers and that build a stronger infrastructure to work in partnership with
727 academic partners as Principal Investigators. For industry and businesses, monitor how they have changed
728 their practices to work in partnership with communities to address community concerns.

729

730 a. Government Employees

731 **Implementation:** We recommend that federal agencies create and promote programs that build the
732 capacity of government employees to work in partnership more effectively with community groups and
733 residents. The objective of this recommendation is to develop a trained cadre of government employees
734 who better understand the community perspective and can communicate more effectively with the
735 citizens they serve. As such, there should be an increase in the number of government programs that
736 better meet the needs of community groups and residents. Training programs should include topics such
737 as environmental justice competencies and principles of community engagement.

738

739 The U.S. Department of Health and Human Services’ Office of Minority Health offers an example of
740 cultural competencies for clinicians and others. This type of curriculum should be used for government
741 employees who are a part of programs that serve communities. All resources would be made available in
742 a central location to make it easy for government employees to take advantage of the training.

743

744 b. Academia

745 **Implementation:** We recommend that grant making institutions promote, and that academic institutions
746 offer, programs to build the skills of current and future researchers with a commitment to community-
747 engaged research. Such activities could include fellowships, training, and loan repayment programs. The
748 objective of this recommendation is to develop the skills and commitment of young investigators to work
749 in partnership with community groups, government, and public health officials to address the
750 environmental health concerns of the residents. To this end, there should be an increase in the number of
751 researchers who are submitting projects that involve community participation (full partnership and
752 sharing of resources throughout the planning, grant-seeking, and implementation process).

753

754 There are existing federal programs that support this type of training. The National Institute of Minority
755 Health and Health Disparities (National Institutes of Health) maintains a loan repayment and training
756 program for young investigators. The National Institute of Environmental Health Sciences (National
757 Institutes of Health) encourages applications to its fellowship program from investigators wishing to do
758 work in environmental public health. However, there has been little coordination among the agencies to
759 make this information easily accessible to academics.

760

761 c. Volunteers

762 **Implementation:** We recommend the creation of a new Community Environmental Public Health Corps
763 Program to bring in young graduates committed to working with community groups. For the most part,

764 AmeriCorps participants are placed with larger, not community-based, non-profits often due to the
765 requirement for matching funds from communities. This program would break down the financial barrier
766 and focus on environmental public health and environmental justice concerns. This program would
767 provide critical training to the program members and also ensure grant dollars, and volunteers, for
768 community-based organizations, especially in communities of color and low-income communities. The
769 objective of this recommendation is to develop the skills and tap into the enthusiasm of young graduates
770 and individuals with a commitment to volunteerism, to work in partnership with community groups to
771 build community capacity to address the environmental health concerns of community residents. To this
772 end, there should be an increase in the number of volunteers with a focus on environmental health-related
773 projects.

774

775 **d. Industry/Business Partners**

776 **Implementation:** We recommend the creation of training programs to develop the skills of business
777 partners to work more effectively with community organizations/residents as they address environmental
778 health and justice issues of concern to the affected community. The training programs should include
779 topics such as cultural competencies, communication, trust building, and collaborative problem solving.

780

781 **6. The Centers for Disease Control and Prevention (CDC) and/or the Agency for Toxic Substances** 782 **and Disease Registry (ATSDR) should establish a National Health Outcomes Database to create** 783 **a standard process for governmental agencies to assess community health and potential** 784 **synergistic, cumulative, and aggregate environmental factors.**

785

786 **Rationale:** Although national disease registries do exist, they are far from complete. With any registry
787 there is always the potential for numerous sources of error (Wolfe & Fairchild, 2010) including
788 underreporting. The data typically tracked in a registry includes the place (residence or birthplace), time
789 of occurrence and personal characteristics (such as sex, ethnicity and social status). Missing from the
790 typical registry is a list of the person's previous relevant locations and occupations, treatment protocol
791 and/or intervention as well as mortality. There is typically a lag between the time a person develops a
792 medical condition and when the incidence is noted in the registry.

793

794 There has been significant discussion in the recent past by both the Pew Environmental Health
795 Commission (2000) as well as CDC (n.d.) and ATSDR on the value of having the ability to perform
796 nationwide public health tracking (Pew Environmental Health Commission, 2000). The potential value to
797 be able to identify illness in real-time significantly increases the odds of identifying and remediating a
798 toxic situation as opposed to reviewing old registry data in an attempt to piece together a puzzle.

799

800 Communities can be an invaluable source for identifying emerging local environmental health concerns
801 and often recognize issues before agencies do. There is currently no standardized national dataset of
802 health indicators. Creating such a resource would help localities and federal agencies identify those
803 communities with disproportionately lower environmental health status in order to implement targeted
804 interventions. In addition, federal agencies do not currently use a standard methodology for assessing
805 community health or consistently explain to communities how they choose a methodology to conduct the
806 local health assessment. This lack of transparency results in confusion and distrust between communities
807 and academics. Without incorporation of community environmental health priorities, the value of the
808 assessment from the local perspective will be greatly diminished.

809

810 **Implementation:** We recommend that the Centers for Disease Control and Prevention, in coordination
811 with the Environmental Protection Agency and state and tribal public health agencies, establish a national

812 health database similar to the Food and Drug Administration’s (FDA) Sentinel System⁵ from which real-
813 time data would be accessible in the original format and would have the potential of de-identifying
814 information. To modify or adapt the “Sentinel System” to one where the population can be surveyed by
815 the CDC for toxic exposures in real-time, effectively monitoring those at risk for long term-health effects,
816 as well as maintaining targeted surveillance to their offspring and successive generations would be
817 invaluable. This national health database would be a centralized database where either all medical
818 providers would be able to upload their medical information into one source, or have their existing
819 electronic health records (EHR) accessible by a third party, such as the CDC. The database must integrate
820 information from vital records, geographically-based environmental exposure monitoring (e.g., National
821 Health and Nutrition Examination Survey biomonitoring data) as well as environmental hazard data (e.g.,
822 Toxics Release Inventory, hazardous and solid waste facilities, groundwater/surface water contamination,
823 air pollution sources).

824
825 We recommend that the CDC:
826 1) Develop a national baseline health assessment which will augment the power and functionality of a
827 National Health Outcome Database. This assessment should consider local environmental health data and
828 community priorities. This baseline assessment should collect data which will help to develop a
829 standardized minimum set of environmental health indicators (asthma rates, lead levels, birth weight, etc.)
830 to allow for comparisons over time. The CDC should update the data used in the health assessment
831 periodically based on current knowledge and evaluate whether there are additional environmental health
832 indicators such as the Disability-Adjusted Life Year (DALY) (Arnesen & Nord, 1999; Flores, Davis, &
833 Culross, 2007; McKenna, Michaud, Murray, & Marks, 2005; Murray, Kulkarni, Michaud, Tomijima,
834 Bulzacchelli, Iandiorio, & Ezzati, 2006; Fielding & Sutherland, 1998), which may be of value.

835
836 2) Develop standardized guidelines for how to conduct local health assessments, taking into account local,
837 state, and national indicators, as appropriate. The guidelines should evaluate both environmental
838 indicators and health outcomes and retain the flexibility to incorporate additional community-specific
839 information as well as community-based knowledge, where appropriate (the guidelines should also
840 address the need for agencies to explain to communities how they intend to conduct the local health
841 assessment).

842
843 3) Develop and provide technical support to enable communities to ensure that the local health
844 assessment is fully representative and without bias.

845
846 **Timeframe:** In 2012 the FDA is anticipating that they will have 100 million EHRs linked to their
847 network. To adapt/mimic this Sentinel System would in all likelihood take 2-5 years from inception if
848 fully supported with adequate resources. The more we can share the FDA’s platform instead of
849 developing it from scratch, the shorter the anticipated development time. We expect that a baseline health
850 assessment can be easily accomplished in the 2-5 year range as well.

851
852 **Evaluation:** Evaluation of this program would include 1) issuing an annual report to Congress on
853 progress towards meeting the milestones described above, 2) monitoring and reporting the number of
854 communities that have accessed and published reports based upon the national baseline health data, and 3)
855 monitoring the number of communities that have used the national guidelines to assess the environmental
856 health in their communities.

857
858 **7. Increase access to health and health care for populations experiencing environmental justice**
859 **challenges.**

⁵ See <http://www.fda.gov/Safety/FDAsSentinelInitiative/default.htm>

860
861 **Rationale:** Populations with environmental justice challenges who bear the burden of pollution also bear
862 a burden of disease, regardless of any association between exposure to pollution and adverse health
863 effects. These populations also lack access to essential comprehensive, culturally competent and quality
864 primary health care services, and holistic, integrated health care. For example, Alaska Native
865 communities are often distant from full service health care facilities, accessible only by boat or plane. As
866 such, they are served by community health aids rather than physicians (as defined by Social Security Act
867 section 1861(r)) or nurses and are not yet benefiting from new access points of delivery or telemedicine.
868 In addition, populations with environmental justice challenges have not fully benefitted from emerging
869 prevention approaches related to sustainability, physical activity, and nutrition, which has exacerbated
870 obesity and chronic diseases.

871
872 Communities burdened with pollution and disease have articulated a model to increase their access to
873 health and health care, including the full range of essential primary health care services necessary to
874 assure optimum health and quality of life. This model (hereinafter referred to as the “community health
875 access model”), includes the following core elements:

- 876 a. Holistic, integrated, comprehensive and sustainably-designed community health centers
877 offering the full range of essential primary health care services (incorporating the definition
878 of physician as defined by Social Security Act section 1861(r)) together with well-funded
879 enabling services, such as mobile care, telemedicine, outreach, health education,
880 transportation, interpretation, and translation
- 881 b. Community health, wellness and resilience (ombudsmen) resources/programs
- 882 c. Special environmental health care to deal with multiple exposure and diseases, as appropriate
- 883 d. Multi-disciplinary team approach, including minority institutions (e.g., Historically Black
884 Colleges and Universities), physicians (as defined by Social Security Act section 1861(r)),
885 allied health professionals, and community beneficiaries
- 886 e. Data gathering (i.e., expand and standardize metrics, use better community-level profiles and
887 personal histories to improve diagnosis and treatment and address environmental sources,
888 applying all these results to national level policy)
- 889 f. Single clearing house that includes best practices, contact information for communities,
890 success stories and reality check of communities
- 891 g. Holistic, sustainable framework that responds to the relationship between community health,
892 and the natural, built, and social environments and incorporates sustainability principles in
893 the design and implementation of health and health care access
- 894 h. Strategy to better connect the public health community to community health delivery workers
895 and health aids, particularly for primary health care services

896
897 **Implementation:** Increase access to health and health care for disadvantaged, environmentally-burdened
898 communities by facilitating the establishment of the community health access model through the
899 following measures:

- 900
901 1) Health Resources and Services Administration’s (HRSA) requirements for federally qualified health
902 center funding, as authorized under section 330 of the Public Health Services Act, as amended, and
903 related Indian Health Service requirements, will be revised to recognize:
 - 904 a. Permissible designation for medically underserved populations for those recognized by
905 Executive Order 12898, which are minority, low-income and tribal populations (hereinafter
906 referred to as “EJ populations”) experiencing disproportionately high and adverse
907 environmental effects

- 908 b. Additional health services related to environmental health, as appropriate, for use of funds
909 that include special environmental health care to deal with multiple exposures to pollutants
910 and diseases that are caused or exacerbated by such exposures
911 c. Additional health services related to environmental health, as appropriate, for use of funds
912 that include special environmental health care to deal with special, vulnerable populations,
913 such as children and elderly
914 d. Requirement that the availability and accessibility of the primary health care services of the
915 centers address sustainable design and placement (e.g., walkability, public transportation,
916 mobile care) so that holistic, integrated, comprehensive centers are developed that respond to
917 the relationship between community health, the built and social environments
918 e. Requirement for a multi-disciplinary team approach that supports the full range of primary
919 care services and leverages agency resources/programs to support community health,
920 wellness and resilience (ombudsmen)
921 f. Requirement for data gathering and management, including modifications to Universal Data
922 Set (UDS) and clearing house functions addressing best practices
923
924

925 **Timeframe:** By June 2011

926 **Evaluation:** Evaluation of this recommendation will be conducted by determining if revised guidelines
927 are published and implemented.

928 2) Twenty percent of new federally qualified health centers established under section 330 of the Public
929 Health Service Act, as amended, will be established in disadvantaged, environmentally-burdened
930 communities.

931
932 **Timeframe:** By December 2013

933
934 **Evaluation:** The Department of Health and Human Services (HHS), in collaboration with the
935 Environmental Protection Agency (EPA), will assess the geo-spatial relationship between the location of
936 federally qualified health centers and environmentally-burdened communities to identify the
937 environmentally-burdened areas which lack access to health care. HRSA will report on the underserved,
938 vulnerable and environmentally-burdened communities that have received section 330 funding to ensure
939 community health care access, including implementation of the community health access model. HRSA
940 will also report on the percentage of total funding that is allocated to disadvantaged, environmentally-
941 burdened communities for federally qualified health centers and the provision of and access to the full
942 range of primary care services for these communities.
943

944 3) Federal Agencies (e.g., HHS, EPA, Department of Transportation, Department of Housing and Urban
945 Development [HUD], Department of the Interior [DOI], Department of Labor [DOL]) should support
946 local and regional demonstration projects (i.e., funding, technical assistance, and training), including
947 EPA's placed-based pilot projects, to develop and implement the community health access model.
948

949 **Timeframe:** By June 2011

950
951 **Evaluation:** This recommendation will be evaluated through the production of a report on the funding
952 that has been provided to pilot projects (e.g., EPA Region 4 Environmental Justice Showcase Community
953 initiative) seeking to implement community model health care access.
954

955 4) Federal agencies (e.g., HHS, EPA, DOT, HUD, DOI, and DOL) should ensure that federal initiatives
956 on sustainability, health, environmental justice and workforce development align their planning,
957 programmatic, and funding efforts to address access to health and health care for disadvantaged,
958 environmentally burdened communities.

959
960 **Timeframe:** By December 2010

961
962 **Evaluation:** Identify measures taken by federal initiatives to incorporate access to health and health care,
963 including the full range of primary care services, as goals and performance measures. Initiatives include
964 HUD-DOT-EPA Partnership for Sustainable Communities, EPA's Urban Waters, DOI's Great Outdoors
965 and Let's Move initiatives, and HHS's National Partnership for Action to End Health Disparities.

966
967 **8. Incorporate reimbursable environmental health services into primary health care services.**

968
969 **Rationale:** In communities throughout the U.S. environmental exposures are being associated with a
970 range of diseases including cancer, asthma, cardiovascular diseases, fertility, adverse birth outcomes,
971 depression, learning disabilities, and many more. As important as environmental exposures are to the
972 development of many diseases, these exposures are often not considered when primary care health
973 services are being delivered.

974
975 Health care providers (nurses, physicians, and others) do not receive training in environmental health in
976 their basic education and therefore do not learn the knowledge and skills to integrate environmental
977 assessments/interventions into their clinical practices. Recommendations regarding the deficit in health
978 care providers' educational preparation are being addressed by the Education and Communication work
979 group.

980
981 Individualized assessment of environmental exposures and associated risk communication, health
982 education, and anticipatory guidance are virtually absent from primary care settings. Adding such a
983 repertoire of environmental health services can contribute to disease prevention and early disease
984 detection and help eliminate the need for more expensive health services that would result from diseases
985 that would otherwise progress.

986
987 Our most at-risk communities are often communities that are served by community and public health
988 centers, including health department-sponsored clinics, federally qualified health centers, Indian and
989 Alaska Native health centers, migrant health centers, and rural health centers. The communities they serve
990 represent those who have more compromised health status, are more likely to live in substandard housing
991 and near hazardous industries/waste sites, and work in hazardous industries and workplaces. Community
992 health centers provide primary care, health education, and some community outreach. These centers also
993 have the potential to offer a wider array of preventative and environmental health services.

994
995 **Implementation:**

- 996 a. Create and integrate standardized environmental health assessment tools and recommended
997 interventions into the scope of work for public health clinics and federally-funded community
998 health centers (federally qualified health centers, Head Start-related health services, Indian
999 Health Services, and other health programs). Ensure that both assessment tools and
1000 interventions involve providers who are properly trained and qualified to interpret and
1001 manage the findings of these assessment tools.
- 1002 b. Work with other divisions within the Department of Health and Human Services (HHS) to
1003 develop a mechanism for reimbursement via health insurance schemes (public and private) in

- 1004 a way that does not discriminate against the communities being served. Create a “billing
1005 code” for environmental health services⁶ that are provided in primary care settings.
- 1006 c. Establish and incorporate environmental health assessments/interventions into the model/best
1007 practices for clinical care, i.e., National Guideline Clearinghouse. Keep this current through a
1008 process of peer-review.
- 1009 d. Work with manufacturers of electronic medical records to include environmental health
1010 assessment components.
- 1011 e. Reintroduce community health workers who are trained to assist with assessment and
1012 intervention strategies for environmental exposures.
- 1013

1014 **Timeframe:** By 2011, create a mandatory environmental health assessment tool and require it as part of
1015 electronic health records. By 2011, establish billing codes and reimbursement schemes for environmental
1016 health assessments, risk communication, health education, and other associated interventions.

1017

1018 **Evaluation:** This recommendation will be evaluated through the integration of and reimbursement for
1019 environmental health services in primary care.

1020

1021 **9. Ensure effective compliance and enforcement of industrial and federal facilities and** 1022 **agricultural operations with environmental health regulations, laws and policies.**

1023

1024 **Rationale:** The regulatory agencies have been less than effective in protecting communities, especially
1025 vulnerable groups such as children, low-income communities of color, and Indigenous communities, and
1026 even though the agencies currently have enforcement powers, communities are still suffering health and
1027 environmental impacts due to lack of enforcement and compliance. Federal regulatory agencies
1028 (including the Environmental Protection Agency [EPA] and Occupational Safety and Health
1029 Administration [OSHA], in partnership with the Agency for Toxic Substances and Disease Registry
1030 [ATSDR] and Federal Occupational Health [FOH] at the Department of Health and Human Services
1031 [HHS]), must ensure effective compliance of industrial, federal facilities, in particular the Departments of
1032 Energy and Defense facilities, and agricultural operations by implementing strong enforcement and
1033 prevention measures through actions including 1) bans on production of harmful industrial or pesticidal
1034 formulations, 2) revocation of discharge/emission permits, 3) prevention of new or revocation of existing
1035 pesticide registrations, 4) assessing significant fines for non-compliance, 5) requesting/conducting
1036 independent monitoring, 6) providing increased oversight over state enforcement agencies (e.g., state
1037 environmental and agricultural departments), 7) improving pesticide use and toxic emissions reporting
1038 requirements, and 8) imposing civil and criminal penalties.

1039

1040 **Implementation:** We recommend that compliance be monitored through frequent and unannounced
1041 inspections to ensure worker and community health and safety. ATSDR should participate in inspections
1042 of industrial, federal facilities, in particular the Departments of Energy (DOE) and Defense (DOD)
1043 facilities and agricultural operations by entering into a memorandum of understanding (MOU) with EPA
1044 and OSHA and exposed communities in order to identify/assess potential health hazards and exposure
1045 pathways; prevent chemical exposures to workers and surrounding communities; and protect public
1046 health. If ATSDR identifies health hazards, they should immediately notify the affected community and
1047 individuals and work with EPA or OSHA to take immediate enforcement action to prevent further
1048 exposures/hazards. Inspections must take into consideration a community’s perception, and

⁶ The Serving Communities work group defines “environmental health services” as environmental screening, assessment (including testing as needed), and environmental management.

1049 documentation, of health hazards in their communities and should employ independent testing (e.g.,
1050 bucket brigade, drift catcher).

1051
1052 ATSDR should work with the other regulatory agencies (EPA, OSHA, DOD, etc.) for an increase in the
1053 number and frequency of workplace inspections in order to identify and prioritize the worst violators and
1054 to increase the penalties and fines on violators to serve as a deterrent to continued violations and
1055 exposures of workers and communities. Significant fines are needed to serve as a deterrent. Additionally,
1056 public officials who fail to properly execute their jobs enforcing regulations should be subject to a set of
1057 consequences, ranging from a first time warning to ultimate expulsion after three or more failures to act
1058 in the public interest and to protect the communities they serve.

1059
1060 **Timeframe:** Within one year, EPA and OSHA, in collaboration with ATSDR and FOH, will develop and
1061 implement an effective inspection program that requires frequent, unannounced inspections at industrial,
1062 DOE and DOD facilities and agricultural operations. Within one year, EPA and OSHA will develop
1063 MOUs with ATSDR and with exposed communities for effective participation in inspections to assess
1064 health hazards.

1065
1066 **Evaluation:** 1) Track through measureable decreases in releases reported through EPA's Toxics Release
1067 Inventory, 2) track through workers compensation and worker complaints, 3) track environmental
1068 enforcement actions relative to improvements in compliance, 4) track through measureable improvements
1069 based on independent testing and community-based research, and 5) track through measureable
1070 improvements in community health and health outcomes.

1071
1072 **10. Congress and states shall develop strong, consistent citizen suit provisions to empower**
1073 **communities.**

1074
1075 **Rationale:** Communities must have a satisfactory, effective, simplified, and anonymous complaint
1076 process and the opportunity to initiate and participate in the enforcement process. Citizen suit provisions
1077 specify a role for citizens and community groups as "private attorneys-general" to ensure implementation
1078 and enforcement of environmental laws that agencies may be unwilling or unable to accomplish.
1079 Although Congress added citizen suit language to twenty federal environmental regulatory statutes, these
1080 provisions are conceived and applied unevenly in state law and with differences among the federal
1081 environmental laws (Meltz, 1999). Communities and individuals must be accorded the assurance of
1082 strong citizen suit provisions as well as a citizen appeal process within the system of federal
1083 environmental and worker health law, including injunctive relief, recovery of legal costs, supplemental
1084 environmental projects, and empowerment to sue polluters for civil and criminal fines. Federal
1085 Insecticide, Fungicide, and Rodenticide Act (FIFRA) is one of the major environmental laws that does not
1086 include citizen suit provisions.

1087
1088 **Implementation and Timeframe:** Within one year, EPA and OSHA will convene an independent panel
1089 of independent academic and public interest law experts to evaluate and make recommendations to
1090 strengthen and unify citizen suit provisions among the federal environmental and worker health protection
1091 laws. Within 6 months of completing the final report of this independent panel, EPA and OSHA will
1092 present it before relevant agency congressional offices. Within three years, EPA and OSHA will
1093 implement rules to strengthen citizen suit provisions within the regulatory system for protection of the
1094 environment, community and worker health. We recommend that within one year, EPA and OSHA will
1095 develop a procedure to receive and respond to anonymous citizen complaints as described above and a
1096 system that enables community members to initiate and participate in enforcement processes (for
1097 example, Supplemental Environmental Projects).

1098

1099 **Evaluation:** An annual survey of impacted communities should be conducted by ATSDR to document
1100 the successes of citizen suits and the level of improvement in compliance and enforcement of toxic
1101 emissions and to document any incidents of retaliatory actions toward the communities resulting from
1102 such suits. Survey results will be made public, such that interested communities can learn lessons from
1103 the experiences of other communities.
1104

1105 **11. Federal permitting agencies shall revise permitting and permit renewal processes to include a**
1106 **standardized method for consideration of existing exposures and/or underlying health status of**
1107 **the community when responding to a request for an environment permit and develop a**
1108 **meaningful mechanism by which communities can influence permitting processes on the basis**
1109 **of public health concerns.**
1110

1111 **Rationale:** The current permitting process is flawed. There is no standardized mechanism by which all
1112 state and federal environmental agencies take into account existing pollution sources and/or special health
1113 vulnerabilities of the community when the permitting process is initiated. Given the government's
1114 responsibility to protect human health, the existing health status of a community combined with the
1115 knowledge of existing environmental exposures, should inform the permitting process in its initial stages.
1116 Such considerations should have the potential to halt the permitting process its earliest stages. If the
1117 permitting process moves forward, the community should have the right to protect their health by
1118 influencing permitting decisions.
1119

1120 **Implementation:**

- 1121 a. The Environmental Protection Agency (EPA) Office of Environmental Justice (OEJ) in
1122 partnership with National Center for Environmental Health/Centers for Disease Control and
1123 Prevention (NCEH/CDC) will create a standard set of public health profiles of communities
1124 that state and federal permitting agencies must review and take into account before initiating
1125 a public permitting process.
1126 b. EPA OEJ, in partnership with NCEH/CDC, will create a meaningful process by which
1127 community comments regarding public health concerns can impact the permitting process.
1128

1129 In addition, regulatory agencies will take the following actions through placement of conditions on
1130 permits that ensure accountability to the community:

- 1131 a. Require third party certification for standards of social and ethical responsibilities to workers
1132 and communities in order to give industry economic incentives.
1133 b. Require legally-binding good neighbor agreements among industry, government agencies and
1134 the community.
1135 c. Require industry to implement extended product stewardship programs to prevent hazards
1136 associated with waste and disposal.
1137

1138 **Timeline:** In year one, the EPA OEJ, in partnership with NCEH/CDC, will create a set of recommended
1139 public health considerations that must be addressed at the onset of an environmental permitting process in
1140 order to determine whether the permitting process should proceed.
1141

1142 **Evaluation:** A key milestone for evaluation of this recommendation would be whether a set of public
1143 health impact guidelines are adopted by state permitting agencies for their consideration during the
1144 earliest stages of the permitting process.
1145

1146 **12. Government agencies and the private sector/industry shall adopt green practices in partnership**
1147 **with communities.**
1148

1149 Part 1—Actions within Government Agencies

1150 **Rationale:** Government agencies are often at the forefront in championing new approaches and
1151 methodologies to promote better health and environmental practices. These same agencies may not be
1152 quick to adopt the same practices they endorse. Consequently, the federal government sends a confusing
1153 mixed message, which decreases the government’s credibility in the eyes of community groups and
1154 others. For government agencies to lead more effectively, they will need to go beyond service, regulation
1155 and enforcement by modeling green and inclusive practices that they encourage others to pursue.
1156 Government agencies will need to become the model for change.

1157
1158 **Implementation:** We recommend that government agencies begin with a focus on green practices with
1159 community engagement. Government agencies should adopt green practices, including procurement (for
1160 example, recycled paper, green cleaning products, recycled plastics) and other business operations (for
1161 example, integrated pest management, green janitorial practices, using hotels that are green for
1162 conferences, and purchasing hybrid vehicles for motor pool). We recommend that agencies document
1163 their greening goals at the start of the year and evaluate their success at the end of the year. To provide
1164 agencies with incentives to develop and implement such practices, the Office of Management and Budget
1165 should require such programs within agencies including the Agency for Toxic Substances and Disease
1166 Registry/Centers for Disease Control, the Environmental Protection Agency, National Institutes of
1167 Health, and the Departments of Health and Human Services, Defense, Energy, and Justice.

1168
1169 Part 2—Actions to Create Incentives for Research and Development of Safe Alternatives

1170 **Rationale:** Long-standing public policies that govern chemical design, production, and use have failed to
1171 protect public health and the environment, especially in light of new science concerning health and
1172 environmental effects at low-dose exposures, often related to the endocrine-disrupting effects of
1173 anthropogenic chemicals. In addition to regulatory reform of the Toxic Substances Control Act; Federal
1174 Insecticide, Fungicide, and Rodenticide Act; and the Occupational Health and Safety Administration that
1175 are necessary to protect the integrity of ecosystems and human health, public policy should also enhance
1176 research, development, and innovation to support a rapid transition to systems of agriculture and industry
1177 based on safe methods of production and use.

1178
1179 **Implementation:** Agencies including Environmental Protection Agency, Department of Defense,
1180 Department of Energy, Occupational Safety and Health Administration, National Institute for
1181 Occupational Safety and Health, and U.S. Department of Agriculture (USDA), both independently and
1182 collaboratively, incorporating public comment and recommendations, must allocate time and financial
1183 resources to undertake immediate steps to develop and vet market-based incentive programs to engage
1184 industry such as:

- 1185 a. Congress should promote and fund green chemistry initiatives that foster education, research,
1186 development, technical assistance, entrepreneurial activities, and innovation in the creation
1187 and production of safe, non-toxic alternative substances (Schwarzman & Wilson, 2009;
1188 Wilson, 2006).
- 1189 b. EPA should permit expedited (fast-track) approval of new chemicals which are proven to be
1190 significantly safer than their older counterparts.
- 1191 c. USDA should support and allocate sufficient resources (in the next Farm Bill and through
1192 allocation of money to land grant schools for promotion of Integrated Pest Management,
1193 biological controls, and safer alternatives to promote to growers) for the transformation
1194 (including research and implementation) of agriculture to organic methods that replace the
1195 need for chemical fertilizers and pesticides.

1196
1197 **Timeframe:** These recommendations should be acted upon immediately following the release of the
1198 *National Conversation* report.

1199
1200 **Evaluation:** Part 1—This recommendation will be evaluated through tracking the implementation and
1201 effectiveness of green practices programs within federal agencies and subsequent increases in recycling
1202 and reductions in use of hazardous products/materials, energy use, etc. Agencies will create annual goals
1203 for waste reduction, integrated pest management, recycling, and procurement of safe alternatives for
1204 cleaning and other products. Agencies will evaluate their programs by comparing goals with
1205 achievements. Agencies will make their green practices programs’ plans and evaluations open for public
1206 review, scrutiny, and comment.
1207 Part 2—This recommendation will be evaluated by tracking increases in funding for research and
1208 development of innovations in green chemistry and product development. The development and approval
1209 of safe alternatives to replace hazardous chemicals/products on the market should also be tracked. These
1210 innovations should also result in improvements in environmental public health through reductions in
1211 release and exposure of toxic substances.

1212
1213
1214 **V. Conclusion**

1215
1216 The Serving Communities work group recognizes everyone’s right to a safe and healthy environment and
1217 envisions a system that promotes health and wellness among all people. However, because communities
1218 still suffer from harmful environmental exposures and because these exposures are borne
1219 disproportionately by low-income communities, Indigenous communities, and communities of color, the
1220 Serving Communities work group has developed twelve recommendations that, if implemented, would
1221 help protect communities from environmental harm.

1222
1223 The recommendations presented in this report address several areas in which progress must be made.
1224 Historically, affected communities have mistrusted both government and industry due to lack of
1225 responsiveness to their concerns and the misinformation and unequal treatment many have received.
1226 Government and industry must work to build this trust. Communities must also be provided with easy
1227 access to information about the chemicals to which they are exposed, including the health effects of these
1228 chemicals. In addition, community members should be trained in how to collect community data so that it
1229 will be considered valid and can be used in research.

1230
1231 It is critical that those making decisions ensure that affected community members are engaged in the
1232 process and that the final decisions made reflect community input. In order to ensure that community
1233 members can participate in these decisions and become effective self-advocates, government agencies,
1234 private foundations and others should provide more monetary support and technical assistance to affected
1235 communities. Those who work with community members should receive training in order to facilitate
1236 these working relationships. Such training might include classes in cross-cultural communication, risk
1237 communication, environmental justice, and conflict resolution. Finally, communities affected by harmful
1238 chemical exposures should be provided access to quality health care by medical professionals who
1239 understand environmental health.

1240
1241 Protection from harmful chemical exposures must include protection for those who are most vulnerable,
1242 including children, low-income communities, Indigenous communities, and communities of color. The
1243 Serving Communities work group views the implementation of the recommendations in this report as an
1244 important step towards achieving this goal.

1245

Appendix A
Acronyms

1246	
1247	
1248	
1249	AHRQ: Agency for Healthcare Research and Quality
1250	ATSDR: Agency for Toxic Substances and Disease Registry
1251	CARE: Community Action for a Renewed Environment
1252	CBPR: Community-based participatory research
1253	CDC: Centers for Disease Control and Prevention
1254	CHW: Community health worker
1255	DOD: United States Department of Defense
1256	DOE: United States Department of Energy
1257	DOI: United States Department of the Interior
1258	DOL: United States Department of Labor
1259	DOT: United States Department of Transportation
1260	EHR: Electronic health record
1261	EJ: Environmental justice
1262	EJ IWG: Interagency Working Group on Environmental Justice
1263	EPA: United States Environmental Protection Agency
1264	FOH: Federal Occupational Health
1265	FDA: United States Food and Drug Administration
1266	HHS: United States Department of Health and Human Services
1267	HRSA: Health Resources and Services Administration
1268	HUD: United States Department of Housing and Urban Development
1269	FIFRA: Federal Insecticide, Fungicide, and Rodenticide Act
1270	MOU: Memorandum of Understanding
1271	NCEH: CDC's National Center for Environmental Health
1272	NEJAC: National Environmental Justice Advisory Committee
1273	NIEHS: National Institute of Environmental Health Sciences
1274	NIH: National Institutes of Health
1275	NIOSH: National Institute for Occupational Safety and Health
1276	OEJ: Office of Environmental Justice
1277	OMB: United States Office of Management and Budget
1278	OSHA: Occupational Safety and Health Administration
1279	PBRN: Practice-based research network
1280	SEP: Supplemental environmental project
1281	TAG: Technical assistance grant
1282	TRI: Toxics Release Inventory
1283	UDS: Universal data set
1284	

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