

The Pease Study is Our Study Video Transcript

Opening scene: Woman with eight-year-old son next to her is looking at a flyer about the Pease Study. Son is holding a model airplane.

Mother: “When I heard about the Pease Study to learn if PFAS may have harmed the health of people who drank contaminated water on the Tradeport, I wanted to be part of it. I worked on the Tradeport. I also had my son Lucas while I worked there.”

Scene: Close up of mother sitting at kitchen table, looking at flyer/phone number, and talking on her phone to sign up for study. A close-up of the tri-fold brochure. A close up of the mother’s face as she talks on her cell phone.

Mother: “I called the number to sign up and answered a few questions. I volunteered Lucas to participate too. He has ADHD and I’ve heard PFAS may cause ADHD in children. I really want to find out the levels of PFAS in our bodies. It’s important to me, and it will help the community get a better idea of their levels, too.”

Scene: Mother is writing on a piece of paper, with a couple of prescription bottles on the table in front of her. She is documenting the prescriptions she takes.

Mother: “The Pease Study staff scheduled a phone call first. To prepare, I pulled together our medical history, and prescription meds and vitamins.”

Scene: A text message bubble pops up on screen with text ‘You have an appointment.’

Mother: “They texted a reminder, which helped.

We had the call. It lasted about an hour. I answered questions about me and Lucas.”

Scene: Mother is looking at her calendar, which has “Pease Study office visit” written in one of the days of the week. Her son Lucas is nearby. A text message bubble pops on screen.

Mother: “The next thing was an office visit. They texted me a reminder about that, too.”

Scene: Mother and son are preparing to go to office visit. They are next to the door - wearing jackets. The table is set but the plates are empty. Mom places urine sample containers in her bag. Lucas frowns and looks grumpy.

Mother: “We had to not eat for at least eight hours before the visit. Lucas was a little grumpy, but I promised him a special breakfast afterwards. We also brought samples from our first urine of the morning. I also checked us both for COVID symptoms.”

Scene: Mother and son are with a nurse, who checks her temperature. Inside the room, Mom sits in a chair and nurse is taking Mom’s blood pressure. They are all wearing masks. The nurse is wearing a face shield.

Mother: “At the office visit, they screened us for COVID symptoms, including a temperature check. We wore masks. I forgot Lucas’s, but they had a mask for him.

The appointment lasted about thirty minutes. They took our blood pressure, measured our height and weight, and took blood samples.”

Scene: Mother and Lucas are home in the kitchen. They are eating pancakes. Lucas is smiling as he eats a big pile of pancakes.

Mother: “It was pretty quick and definitely easy. And we each got a fifty-dollar gift card for participating!”

Scene: Mother and son return to the Pease study building. Lucas and a Pease study staff person are sitting at a table in an office. Lucas is playing a memory game. The staff person is wearing a face shield, mask and gloves. Lucas is wearing a mask.

Mother: “I brought Lucas back for another appointment later. He did some tests like playing memory games, doing puzzles, and reacting to photos. Afterwards, they gave Lucas another twenty-five-dollar gift card for completing the study.”

Scene: Lucas is with Pease staff person and is jumping up and down excitedly and smiling. Then Mother speaks directly to audience.

Mother: “I’m really glad we participated. Will you participate too?”

Phone number to call is on screen.

Mother: “Call 603-846-6192 to sign up for the Pease Study.”



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